

Kindergarten Registration Packet

Prior to July 1, parents registering their child for **Kindergarten** should contact their neighborhood school to schedule an appointment. Children must be 5 years old by December 1 in order to register. All other grades must contact Central Registration. If you are unsure of your neighborhood elementary school, click here to access our boundary maps or visit http://www.wappingersschools.org/domain/33

Brinckerhoff Elementary School: 897-6800 ext. 10001
James. S. Evans Elementary School: 298-5240 ext. 11001
Fishkill Elementary School: 897-6780 ext. 12001
Fishkill Plains Elementary School: 227-1770 ext. 13000
Gayhead Elementary School: 227-1756 ext.14005
Myers Corners Elementary School: 298-5260 16000
Oak Grove Elementary School: 298-5280 ext. 17000
Sheafe Road Elementary School: 298-5290 ext. 18000
Vassar Road Elementary School: 463-7860 ext. 19000

After July 1, parents/guardians wishing to register their child/children in the Wappingers Central School District should begin the **process by calling the** *Central Registration Office* **at 25 Corporate Park Drive, PO Box 396, Hopewell Junction, NY 12533 (298-5000 x 40132) and scheduling an appointment**. Hours of operation are Mondays – Fridays from 8:00 a.m. – 3:30 p.m.

In the Event of Inclement Weather:

If there is a school cancelation or delayed opening due to inclement weather, your appointment will automatically be canceled, and you will need to call to reschedule. Information on cancelations or delays will be announced on the following local radio stations beginning at 6:00 a.m.

WBNR - 1260 AM	WRWD - FM 107.3
WCZX – FM 97.7	WSPK – FM 104.7
WHUD – FM 100.7	WPDH – FM 101.5
WRNQ – FM 92.1	WEOK - 1390 AM
WKIP – 1450 AM	WGNY – 1200 AM

You may also get school closing/delay information on our district website: www.wappingersschools.org or by downloading our mobile app by clicking on iTunes.org or Google Play.



GUIDELINES FOR REGISTERING YOUR CHILD

Proof of Residency

All new students seeking enrollment in the Wappingers Central School District must provide proper documentation and/or information to establish residency.

Within three (3) business days of your child's initial enrollment, your documentation and/or information will be reviewed to make a final residency decision. If a determination of non-residency is made, you will be notified in writing.

The following is documentation that may be used to establish residency (Note: This is not intended to be an exhaustive list, and the District may consider other documentation and/or information, as appropriate):

- A copy of a residential lease or proof of ownership of a home, such as a deed or a mortgage statement.
- A notarized or signed statement by a third-party landlord, owner or tenant from whom the parent(s), guardian(s) or person(s) in parental relation leases or with whom they share property within the District.
- Other forms of documentation include:
 - o Pay Stubs
 - o Federal or NYS Income Tax, W-2 or Earnings Statement
 - o Utility Bill
 - o Voter Registration Notification Card
 - o Official driver's license, learner's permit or non-driver identification
 - o Documents issued by federal, state or local agencies (such as social services agency)
 - o Government-issued identification
 - o Membership document based on residency

If you are not the natural parent but have legal guardianship of the student(s), please provide us with any available relevant documents or complete custody affidavit (Click here for Parent Affidavit/Custodial Affidavit Forms or visit https://goo.gl/H4NCmC.)

Proof of Age

In accordance with the NYS Education Law, the District requires documentation verifying your child's age. Acceptable documentation may include a birth certificate or record of baptism, including a certified transcript of a foreign birth certificate or record of baptism. When this information is unavailable, the

District may accept a passport, including a foreign passport, to determine the child's age. If the previously listed documentation is not available, the District may consider the following documents or recorded evidence if in existence two (2) or more years, except an affidavit of age, to determine a child's age:

- State or other government-issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Official driver's license
- Military dependent identification card
- Documents issued by federal, state or local agencies
- Court orders or other court-issued documents
- Native American tribal document



Documentation Relating to Legal Custody and Special Circumstances

If there are any other special circumstances such as custody agreements or orders of protection, please submit those documents to us. They will be copied and filed in the student's records. The schools cannot refuse to release a child to a parent/legal guardian unless there are court documents on file with the District to the contrary.

Proof of Health Examination & Immunizations

In accordance with the Commissioner's Regulations, students entering public school at any grade are required to have a satisfactory health examination conducted no more than 12 months before the first day of the school year in question. If an acceptable health certificate is not provided within 30 days, the District's physician will conduct the examination. The District does not require a health certificate if they or their parents object claiming a conflict with their genuine and sincere religious beliefs. This exemption request must be in writing and supporting documentation provided.

Immunization records or documentation of exemption are also required for every student entering or attending public schools in accordance with New York State Public Health Law. The Public Health Law allows for a limited period of attendance for 14 days without proof of immunization, upon a showing that the student is making a good faith effort to obtain the necessary immunizations and/or documentation verifying the immunizations. "(Note: when the child is transferring from another state or country, the 14-day period may be extended to not more than 30 days). Please refer to the next page for the schedule of immunizations required of students.

Warning: Any person or persons, who willfully provide false information regarding residence, may be subject to criminal penalties. A false statement regarding residence or entitlement to a tuition-free education from the Wappingers Central School District may be punishable as a Class A misdemeanor. In addition, if it is determined that a registrant's child resides outside of the Wappingers Central School District, the District may take legal action to collect tuition charges. The tuition of \$9,495.00 (Regular Ed. K-6); \$10,324.00 (Regular Ed. 7-12); \$35,090.00 (Special Ed. K-6); \$35,919.00 (Special Ed. 7-12) per child per year if the student is not legally entitled to receive a tuition-free education from the District. The District reserves the right to investigate any student's residency by any legal means available including, but not limited to public records, site visits, and other lawful methods of investigation.

Darant/Creation Cianatura & Data	Cianatura of Mitraga (MICCD)
Parent/Guardian Signature & Date	Signature of Witness (WCSD)

Signature of parent/guardian will confirm that they have read and understand the residency policy of the Wappingers Central School District and the consequences they might incur if false information is wrongfully provided.



Registration Data Sheet

(Shaded areas to be completed by WCSD Personnel)

Student's Last	Name I	First Mid	dle		Student ID #	Yr. Grad.	F	Building	HR	Entry Date	New OR Repeat	
			~			2		~ .				
Student's Stre House No. (L		Apt. No.	City			State	Zi	p Code				
Mailing Add	ress (If Differe	ent) Street	Apt. No.			City				State	Zip Code	
Gender Proof of Age (Birth Certificate or Other)				Home Phone #								
Birth Date	C	Country			City		State/P	Province	Zip			
School Name	e		Grade	Teacher			Date Studen	nt First Entered	9th Grad	e		
Parent 1/Gua	ardian 1 Name				Parent 1/Guardia	an 1 Address -	- If different t	han child	Em	ergency Phone #		
Parent 1/Gua	ardian 1 Occup	oation	Place Of En	nployment			Work Phone	e # 1	Cel	l Phone #		
Parent 1/Gua	ardian Email A	ddress:	l			"			l .			
Parent 2/Gua	rdian 2 Name				Parent 2/Guardia	n 2 Address –	If different t	han child	Em	ergency Phone #		
Parent 2/Gua	rdian 2 Occup	ation	Place Of En	nployment			Work Phone	# 1	Cel	l Phone #		
Parent 2/Gua	rdian Email A	ddress:										
Child Living □ YES	with Biologica	al/Natural Parents	Language S	poken at Home			Language of	Student				
Custody Cla		Limited Release		□Foster Child Re □Designation for □Migrant □ Exchange Stud	Homeless Child Fo				- 01	nnicity: Hispanic Non-Hispanic		
What Are Y	our Living Ai	rangements?		Verification of Le	gal Residency					ce: White Black Asian American Indian/A Native Hawaiian/I		
Schools Prev	viously Attend	led		City, Sta	te, Country				Date	s	Grade (s)	
Previously R	Retained No	If yes, what grade(s)? If I	Previously Attended	School in Wappir	ngers Central	School Distr	rict, What Schoo	l and Wh	en Attended?		
Comments			•									
		TION OF WHICH TH	HE HEALTH	OFFICE SHOULD	BE AWARE	□ YES	S 🗆 N	10				
Name		Birth Date School		Grade	Name	I	Birth Date	School			Grade	
Signatures:					I							
Administrat	or			Parent	(Signature indicates	s you are awa	re that a gene	— eral screening of c	all new sti	udents is required i	n NYS)	
Counselor REV.17/18				Student				_				



Department of Special Education and Student Services (845) 298-5000 ext. 40132 Fax (845) 897-2482

Temporary Residence REFERRAL (McKinney-Vento Program)

All parents/guardians must sign the form to indicate they have read the form. Students in temporary housing conditions may be eligible for additional school supports. Eligibility can be determined by completing the information below. Additional information may be needed.

Parent Name:		Si	gnature:_		
Currently are you and/or your child	dren in any of the	follow	ing housi	ng situatio	ns? □ Yes □ No
If you checked <i>Yes</i> above, please inc ☐ Shelter ☐ Hotel/Motel ☐Unsh ☐ Child NOT living with parent or	eltered, in a car or	r campsi	te □A	waiting fo	
Current Address:					
Address prior to temporary housin	g				
Transportation required? □ Yes □	No Date of hou	sing ch	ange		
Reason for current living situations					
Previous School and District:					
Name of Child and School ID	Date of Birth	M/F	Grade	School A	Attending in WCSD
Parent/Guardian Name	Signature (i				
Address if different from above:					
Name of person completing the form _				Title:	
Date Completed:					
		Use Only			
Please fax form to Richard Zipp at: 897					3-5240 x11020 with question
APPROVED BY:	In	formed Tr	ansportation	n: □ Yes	Sent to schools above: □ Ye



IMMUNIZATIONS

New York State Law Section 2164 requires these immunizations for admission to school K-12 (Born on or after 1/1/2005)

New York State Law requires immunizations for all students against Dipththeria, Pertussis, Tetanus, Poliomyelitis, Measles, Mumps, Rubella, Hepatitis B, and Varicella. Meningococcal meningitis for grades 7 and 12. Haemophilus influenzae type b and Pneumonococcal conjugate for Pre K. Have your family physician complete the information on page 7 in this packet. Please bring the completed page 7 with you at the time of registration.

Exemption to the immunization law is allowed for medical reasons. Medical exemption must be certified in writing by your physician. This MUST BE renewed each school year.

The mandate requires you to comply with the law since schools are bound to refuse admission to your child if the records of immunization are not available.

Immunization	Number of Doses
Polio	3-4 doses and the last dose must be given after age 4 years prior to Kindergarten
Hepatitis B	3 doses at specific intervals*
Diptheria/Pertussis/Tetanus	4-5 doses and the last dose must be given after age 4 years prior to Kindergarten
Measles/Mumps/Rubella	2 doses received prior Kindergarten
Tdap	Students 11 years or older entering Grades 6 through 12 are required to have one dose of Tdap. Students who are 10 years old in Grade 6 and who have not received a Tdap vaccine may enter but must receive the vaccine when they turn 11 years old.
Varicella	2 doses for incoming Kindergarteners through Grade 12
Meningococcal	1st dose required prior to admission into Grades 7 through 11 and 2nd dose required prior to entrance to Grade 12. 2nd dose not required if 1st dose was given at age 16 or older.

^{*}Hepatitis B doses must be given with 4 weeks between 1st and 2nd doses, 8 weeks in between 2nd and 3rd doses, 16 weeks between 1st and 3rd dose.

PROOF OF IMMUNIZATION SHOULD BE PRESENTED AT REGISTRATION.

Proof of immunization must be any of 1 of the 3 items listed below:

- An immunization certificate signed by your health care provider
- Immunization Registry report (NYSIIS or CIR from NYC) from your health care provider or your county health department
- A blood test (titer) lab report that proves your child is immune to the diseases
- For varicella (chickenpox), a note from your health care provider which says your child had the disease is also acceptable.



		SCHO	OL			Date
	I	MMUNIZA	ATIC	N REP	ORT	
Student's Name						DOB
Dear Doctor:						
Please record all immur	nizations to	date:				
DPT/DTaP 1 2	3	4	_5_		_ DT.B	Td
Tdan 1						
POLIO 1	_2	3		_ 4	5	
MMR 1 HEPATITIS B 1	_2					
HEPATITIS B 1	2	3				
VARICELLA 1	2					
Meningococcal 1	2					
HEPATITIS A 1						
HIB 1					4	_
PCV 12_						
TUBERCULIN TINE						
Lead Screening	Da ^t	te				
MD Signature			_			
Medical Exemption:						

If requesting a medical exemption, please complete the following page.

WAPPINGERS CENTRAL SCHOOL DISTRICT SCHOOL

REQUEST FOR MEDICAL EXEMPTION TO IMMUNIZATION FORM

Student Name:		_DOB:	_ Grade:	_ ID#:
To Be Complet	ed By Health Ca	re Provider Eve	ery School Y	'ear
Immunization/s which cannot be add	ministered:			
□ DPT/DTaP/Tdap	□ Polio	\square MMR		
☐ Hepatitis B	☐ Varicella	☐ Meningococc	al Meningitis	
Reason for exemption:				
Name of licensed provider (Please p	rint or use stamp)			
Provider cianature			Data	
Provider signature			Date	
Provider phone				

NYSDOH Public Health Law requires adequate dose or doses of immunizing agents against diphtheria, pertussis, tetanus, poliomyelitis, mumps, measles, rubella, hepatitis B, meningococcal meningitis and varicella for school entry.

New York State Law Section 66-1.3 (7) (c)-Requirement for School Admission permits medical exemption to required immunizations if the parent/guardian provides a certificate from a physician, licensed to practice medicine in New York State, that one or more of the required immunizations may be detrimental to the child's health.

The Centers for Disease Control's (CDC) resources on contraindications to vaccination can be found at: http://www.immunize.org/catg.d/p3072a.pdf.

Your certificate should include:

- The specific immunization that is medically contraindicated
- The reason for the medical contraindication

Please return this form to the school Health Office. It will then be sent to the WCSD Medical Director for approval.

This document will be filed with the student's cumulative health record.

Languages other than English can be downloaded by clicking here or visiting https://goo.gl/MmHWuj.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

District Name (Number) & School

Dear Parent or Guardian:			Please write clearly when completing this section. Student Name:							
	n order to provide your child with the			_						
	est possible education, we need to letermine how well he or she	Firs	t	. N	fiddle	Last				
	inderstands, speaks, reads and writes	DA	DATE OF BIRTH:				GENDER:			
	n English, as well as prior school and									
personal history. Please complete the sections below entitled Language		Month			Day	Year	☐ Male ☐ Female			
Background and Educational History.			RENT/PERS	ONI	N PAR	ENTAL RELATIO	n Info):		
	our assistance in answering these		MENTIL ENG			LININE REEMING				
	uestions is greatly appreciated.	<u> </u>	Last Na			First Nam		Relation to		
- / /	Thank you.		LdSt Na	IIIC		l'Il St IValli		Student		
					Г					
		Ном	E LANGUAGE	Cop	E					
			D /		,					
			rage Backg e check all that							
	What language(s) is(are) spoken in the student's hor or residence?	me	☐ English		Other					
					Other	•	specify			
2. \	What was the first language your child learned?		■ English	_	Oulci					
3 \	What is the Home Language of each parent/guardian	n?	☐ Mother			☐ Fath	specify			
٠	That is the field Language of such parent guardian		■ Modrier		spec			specify		
			☐ Guardian(s)	_			¥.			
4 V	What language(s) does your child understand?		□ English		Other	spec	ıy			
							specify			
5. V	What language(s) does your child speak?		■ English		Other			Does not speak		
						specify				
6. V	What language(s) does your child read?		■ English		Other		_ •	Ooes not read		
7	What language(s) does your child write?		□ English		Other	specify		Does not write		
١.	what language(s) does your child write?		☐ English		Other	specify	_ "	oues not write		
	THIS SECTION TO BE COMPLET	TED B	Y DISTRICT	IN W	HICH	STUDENT IS REC	SISTER	ED:		
	SCHOOL DISTRICT INFORMATION:					ENT ID NUMBER IN N MATION SYSTEM:	YS STU	DENT		
	4				I					

For Office Use Only: Please Return Form to Lizzette Ruiz-Giovinazzi, Director of English as a New Language (ENL)

Address

Home Language Questionnaire (HLQ)—Page Two

Educational History						
8. Indicate the total number of years that your child has been enrolled in school						
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure "If yes, please explain:						
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe						
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below						
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:						
Age at which services received (Please check all that apply): Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)						
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes						
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)						
12. In what language(s) would you like to receive information from the school?						
12. If what language(s) would you like to receive information from the school:						
Month: Day: Year:						
Signature of Parent or of Person in Parental Relation Date						
Relationship to student: Mother Father Other:						
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ						
Name: Position:						
If an interpreter is provided, list name, position and credentials:						
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
Name: Position:						
Oral Interview Necessary: No Yes						
**Date of Individual Interview: Outcome of Administer NYSITELL Individual English Proficient Interview: Refer to Language Proficiency Team						
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL						
Name: Position:						
Date of NYSITELL Administration: Proficiency Level Achieved on Dentering Denerging Transitioning Dexpanding Commanding NYSITELL:						
MO. DAY YR. FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:						



SOCIAL - HOME SURVEY (KINDERGARTEN ONLY)

Please complete this survey and return to your child's kindergarten teacher. It will be placed in your child's permanent record folder and limited to use by the school staff. This survey will be removed from your child's folder at the end of the primary grades. Parents who wish the removal of the form prior to this should contact the building principal.

Date:	Si	gnature:			
What name doe	s your child prefer t	o be called?			
With whom doe	es this child live?				
□Both Parents	□ Parent				
	Print Name	Prin	t Name	Print Name	
Where does you	ır child fall in the faı	mily order?			
□ First Child	□ Middle Child	□Last child	□ Only child	□ Other	
Has your child a	attended nursery scl	nool or daycare?		□ Yes	□ No
Name			Phone Numbe	er	
May we call for	information?			□ Yes	□ No
CHILD DEVEL	OPMENT				
Can your child	dress him/herself?			□ Yes	□ No
Can your child	take care of his/her b	oathroom needs?		□ Yes	□ No
Can your child	follow directions?			□ Yes	□ No
Can your child	attend to a story or a	activity for 15 – 20	minutes?	□ Yes	□ No
Has your child	chosen which hand l	he/she prefers to u	ise?	□ Yes	□ No
If yes, which ha	nd?			□ Left	□ Right
Can you and/or	others understand y	your child's speech	n?	□ Yes	□ No

For Office Use Only: Please Return Form to Main Office Student Cumulative Folder



	Speech	□ Yes	ire special assistance in any of the areas listed below? □ No	
2.	Behavior	□ Yes	□ No	
3.	Rate of Learning	□ Yes	□ No	
4.	Health	□ Yes	□ No	
5.	Coordination	□ Yes	□ No	
Но	w often do you read	to your ch	ild?	
	•		that you or your family would be willing to share	
WI	h your child's kinde	rgarten cia	SS?	
tea his wit	cher to know. Some cory – which may inc	examples <i>a</i> clude custo	n about your child that you feel would be helpful for his/ are: special interests, unusual experiences, and fears, fami ody and/or health issues – such as food allergies, problem fer, you may share specific information by speaking dire	ily ns
tea his wit to y	cher to know. Some cory – which may inc h eating or sleeping.	examples a clude custo . If you pre	are: special interests, unusual experiences, and fears, fami ody and/or health issues – such as food allergies, problem	ily ns
tea his wit to y	cher to know. Some cory – which may inc h eating or sleeping. your child's teacher.	examples a clude custo . If you pre eeds:	are: special interests, unusual experiences, and fears, fami ody and/or health issues – such as food allergies, problem	ily ns
tea his wit to y Acc	cher to know. Some cory – which may inches to heating or sleeping. Your child's teacher.	examples a clude custo . If you pre eeds: Needs:	are: special interests, unusual experiences, and fears, fami ody and/or health issues – such as food allergies, problem ofer, you may share specific information by speaking direct	ily ns
tea his wit to y Acc Bel	cher to know. Some cory – which may income heating or sleeping. Your child's teacher. Indemic Strengths/Newvioral Strengths/N	examples a clude custo. If you preeds: eeds: Needs:	are: special interests, unusual experiences, and fears, familiaries and fears, familiaries and fears, familiaries and fears, problem of an area specific information by speaking directly and the sp	ily ns
tea his wit to y Acc Bel	cher to know. Some cory – which may income heating or sleeping. Your child's teacher. Indemic Strengths/Notional Strengths/Not	examples a clude custo. If you preeds: eeds: Needs: Skills Streed	are: special interests, unusual experiences, and fears, familiaries and fears, familiaries and fears, familiaries and fears, problem of an area specific information by speaking directly and the sp	ily ns

Academic Records: Examples: copy of most recent report card, marks given up to last date of attendance in former preschool/nursery, and any special education records you can provide.

For Office Use Only: Please Return Form to Main Office Student Cumulative Folder



RELEASE OF STUDENT INFORMATION

Date:	
Dear Educator,	
The following student has enrolled in Kindergarten in the Wappingers Central S forward copies of records, including report cards, health, and any other pertin address indicated below.	
Thank you for your attention to this request.	
Student Name: Date of Birth:	
Current Address:	
School: Grade:	
I hereby authorize the release of the above mentioned records and any other per concerning my child.	tinent information
SIGNATURE OF PARENT/GUARDIAN	
Wappingers Central School District	Check all that apply
Please fax records to 845-896-1459	□ Birth Certificate
If you need to call the Central Registrar, please dial 845-298-5000 x 40132.	□ Immunizations
Previous school information:	□ IEP/504
Name of School:	□ Transcript
Address:	
Telephone ()Fax: ()	

Please Return Requested Records to:

Wappingers CSD Central Registration c/o Susan Aboshanab PO Box 396 Hopewell Junction, NY 12533



SCHOOL

HEALTH DATA SHEET

Student	Dat	e of Birth	Gender
Parent 1 Name			
Parent 1 Phone # Home	Work	Cell _	
Parent 2 Phone # Home	Work	Cell _	
Parent 1 Address			
Parent 2 Address			
With whom does this child live?			
□ Both Parents □ Parent	□ Guardian	Other	·
Print Name	Print I	Name	Print Name
Student's Physician		Phone #	
Emergency Contact if parent/guard	lian cannot be reache	ed:	
Name	Relationship	o to Student	
Phone #	_		
PRENATAL Did the mother have any unusual p breech, forceps or Cesarean deliver		ing the pregnanc	y or the birth such as
Was this infant born: □ Full term What was this infant's birth weight Did this infant have any sickness or spells or convulsions? □ Yes □ N	? lb. r problems while in	the hospital, such	
Please give an approximate age at v		-	
said single words said s Please briefly describe this child's			
Tlease offerty describe this child's (overan developmeni	. iii reiation to Ms	s/fier other sibilings:



School Health Services: HEALTH CONDITIONS

	Dishetes		
	□ Diabetes □ Seizures □ Epilepsy □ Heart Problems		
	If your child has any of the above, please contact the school nurse.		
For Office Use Only: Please Return Form to Health Office	□ High Fevers □ Eye Problems □ Poor Vision □ Poor Hearing □ Crossed Eyes □ Tubes in Ears □ Bed wetting □ Bowel Problems □ Toothaches □ Dental Infections □ Frequent Ear Infections □ Frequent Headaches □ Frequent Nosebleeds □ Frequent Sore Throats □ Other		
ı Foı	MEDICAL INFORMATION		
etur	Does this child have any allergies? □ Yes □ No		
se R	,		
Plea	If yes, to what?		
ıly:	What are the child's triggers to this/these allergies?		
Use O1	What are the child's reactions to this/these allergies?		
For Office	What treatment or medication does this child require for this/these allergies?		
	Does this child have asthma that has been diagnosed by a physician? □ Yes □ No If yes, what treatment and/or medication has been prescribed?		
	Does this child have any medical condition other than listed above? □ Yes □ No If yes, please explain		
	INJURIES, ILLNESSES, AND SURGERIES Please list any severe injuries, illnesses and/or surgeries:		



ADDITIONAL INFORMATION

Is this child on daily medication? □ Yes □ No If yes, please list				
Is this child on medication on a regular basis, but not daily? □ Yes □ No If yes, please list				
Do any family members have any long-term illness, such as diabetes, cancer, high blood pressure, etc.? No If yes, please list the illness and the relationship of the person to this child.				
Do you have any other comments or concerns about this child's health, development, behavior, family or home life that you would like the school to be aware of? □ Yes □ No If yes, please explain				
Completed by: Date:				
Relationship to child:				

Would you like a conference with the school nurse? □ Yes □ No



New York State Law, as well as local regulations, strictly outlines the rules that schools must follow concerning medication administered in school.

The overall guideline is that such dispensing of medication must be kept to a minimum; therefore, it is administered only with specific written physician's order and only when deemed necessary to be given during school hours.

Nurses are required to follow these regulations:

- 1. The nurse should administer medication only as necessary.
- 2. Instructions for administering medication must be in writing from the physician and include:
 - a. The name of the student
 - b. Medical condition of the student
 - c. The name of the medication
 - d. The medication dosage and time the medication is to be given
 - e. A list of possible side effects
- 3. A Parent Permission form must be filled out by the parent/guardian.
- 4. Medication MUST be brought to the school by the parent/guardian. It may NOT be sent to the school with the student. All medication MUST be in a properly labeled original container.
- 5. New prescriptions and physician's orders are required at the beginning of each school year.
- 6. All unused medication must be picked up by the parent/guardian within 7 days after it is no longer needed or it will be disposed of.
- 7. All prescribed medications will be kept in a locked cabinet and dispensed only by authorized personnel.
- 8. If, at any time, the physician wishes to change the dosage, he/she must submit this request in writing.
 - a. A verbal or telephone request/order from the physician or parent is not acceptable.
- 9. Special guidelines apply to field trips. Contact the school nurse for specific information.
- 10. The term "medications" is a broad one referring to both prescription and non-prescription (over-the-counter) drugs and treatments.



	_SCHOOL					
PARENT PERMISSI	ON FOR I	N-SCHOO	DL MEDI	CATION		
Student	Grade	_ Room	ID#			
Date:						
I give permission to the school r		U		personne	l to adı	minister
(Physician prescription attached.)						
This medication is to be administered a the medication order from the physicia		_		-	-	_
I hereby give permission to the school communication with the ordering presentation				-	for app	ropriate
I have furnished the medication in a phave provided the medication in the do		_	inal cont	ainer from	the phar	rmacy. I
I hereby release the school nurse or de any liability relative to the administratistudent.	_	-				
Parent/Guardian Signature						
Home Phone:	W	ork Phone	:			
Cell Phone:						
Please indicate times and dosage of any	y and all m	nedications	taken at	home in th	e space b	elow.



SCHOOL
Dear Parent/Guardian:
As of September 2008, New York State requests Kindergarten; 1st, 3rd, 5th and 7th, 9th and 11th-grade students submit a Dental Health Certificate to the Health Office.
The Dental Health Certificate must contain a report of a comprehensive dental examination and shall be signed by a duly licensed dentist who is authorized to practice in New York State. The dentist shall describe the dental health condition of the student when the examination was made. The Dental Health Certificate shall not be more than twelve months before the commencement of the school year in which the examination is requested.
Please bring the attached form to your dentist and return the completed form to the Health Office.
DENTAL HEALTH CERTIFICATE
Student Name:
Date of Comprehensive Dental Examination:
□ No Treatment Required □ Treatment in Progress □ Treatment Completed
Student is in fit condition of dental health to permit school attendance: □ Yes □ No
Print Name of Dentist:
Signature of Dentist:
Address of Dentist:
Telephone Number of Dentist:



Department of Transportation (845) 298-5225 x44104

2019-2020 CHILDCARE TRANSPORTATION REQUEST FORM

Childcare Transportation Deadlines:

- APRIL 1st for Out-of-Attendance Zone (NYS Licensed & Registered Daycares)
- **AUGUST 15**TH for all other childcare providers

Students in Grades K-8 are eligible for childcare transportation. A new childcare form must be submitted every year preceding the next school year, even if there is no change, and must be received by the April 1st deadline. Childcare locations must be set up for five (5) days a week in/and/or out. Otherwise a daily note to school is required and only to or from an existing stop. An existing stop on an existing bus route within the child's individual school attendance zone will be offered for requests received after April 1st, and only if there is space available on the bus. If you haven't turned your request in by August 15th, your child will be transported to and from school on their assigned neighborhood bus. Parents/guardians are advised to make alternate arrangements and clearly communicate those arrangements to their child's school via a written and signed note each day. (See the Transportation website for more information www.wappingersschools.org)

L	CHILDCA YEAR	RE TRANSPO	TATION REQUEST	CURRENT SCHOOL YEA	R NEXT SCHOOL	
STUDENT	Date	School:		Grade:	_ Gender: M F	
151	Child's First Name (print):					
Š				<u>-</u>		
			(No PO Boxes)			
	Home Phone:		Cell:	Work I	Phone:	
CHILDCARE						
Childcare Provider's Phone #:						
Provider			me Childcare			
	1	Provide	Drop-off (Same location	five (5) days a week) Hor	me Childcare	
	tify that all the in	nformation containe	on this form is accurate and	l that the above-named student	is under the care of the	
Prir	at Name of Pare	ent/Legal Guardia				
		=		Date:		
Ver	ification – Scho	ol Representative	ignature:	Date:		
				turn to the Main Office of yo		

PLEASE ALLOW FIVE (5) DAYS FOR PROCESSING

Childcare form must be submitted each time changes are made or to cancel Childcare. Childcare transportation requests for families who become district residents after the deadline must be submitted within thirty (30) days of

establishing district residency or transportation may not be available.



Student Records/Directory Information (FERPA Rights) Annual Notification

The Board of Education recognizes the legal requirement to maintain the confidentiality of student records. The procedures for ensuring the confidentiality of student records shall be consistent with state and federal law, including the Family Educational Rights and Privacy Act of 1974 (FERPA) and its implementing regulations.

The Board also recognizes its responsibility to ensure the orderly retention and disposition of the district's student records in accordance with Schedule ED-1 as adopted by the Board in policy 1120.

The Superintendent of Schools shall be responsible for ensuring that all requirements under federal statutes and Commissioner's Regulations be carried out by the district.

Annual Notification

At the beginning of each school year, the district will publish a notification that informs parents, guardians and eligible students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook or other school bulletin or publication. This notice will also be provided to parents, guardians, and eligible students who enroll during the school year.

The notice will include a statement that the parent or eligible student has a right to:

- 1. inspect and review the student's education records;
- 2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights;
- 3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
- 4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations; and

In addition, the annual notice will inform parents/guardians and eligible students:

1. that it is the district's policy to disclose personally identifiable information from student records, without consent, to other school officials within the district whom the district has determined to have legitimate educational interests. For purposes of this policy, a school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law



enforcement unit personnel; a member of the Board of Education; a person or company with whom the district has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks). A school official has a legitimate educational interest if the official needs to review a student record in order to fulfill his/her professional responsibilities.

- 2. that, upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 3. of the procedure for exercising the right to inspect, review and request amendment of student records.

The district shall arrange to provide translations of this notice to non-English speaking parent(s) or guardian(s) or eligible student(s) in their native language or dominant mode of communication.



Computer Use Background Information

The Board of Education's policies and procedures regarding the acceptable use of district computer systems place an obligation on both the district and the students and staff that use its technology. (The Board's computer use policies are in part 4526 of the district's Policy Manual. The entire manual is on the BoardDocs part of the district's website [http://www.boarddocs.com/ny/wcsd/Board.nsf]. Once there, click "Enter Public Site" and then the "Policies" link at the top of the next page.)

The intent of the district's computer user agreement is to provide students and staff with the general requirements and guidelines for utilizing the district's technology, networks, and Internet services. Because contemporary computer use and Internet use are intertwined, this agreement must be signed by staff and by students (and their parents or guardians) prior to their use of district computers and networks. The District no longer maintains a separate agreement that applies just to the Internet.

- A. Access to the Wappingers Central School District's Technology, Networks, and Internet Services.
 - 1) The district offers equal access to computers.
 - 2) The district will respect privacy rights while prohibiting the unauthorized disclosure, use, and dissemination of personal information regarding students and staff.
 - 3) The district will provide a safe venue for computer use through the use of Internet filters and staff supervision. It is recognized that the district cannot control everything that appears on a computer screen.
 - 4) Use of the district's systems is a privilege, rather than a right, subject to revocation by the district.

B. Acceptable Use.

- 1) Students and staff will use computers and Internet services responsibly for educational purposes and not for non-educational, unlawful, or harmful purposes.
- 2) Students and staff will respect the rights of others.
- 3) Students and staff will follow copyright rules.

C. Prohibited Uses.

The following uses, though not intended to be all-inclusive, are among those considered unacceptable and are expressly prohibited. If a student has a question regarding whether a particular activity or use is acceptable, he or she should seek guidance from their teacher or principal or the District's Office of Technology, Testing, and Assessment. Staff should direct their questions to the Office of Technology, Testing, and Assessment. Violations will be handled in accordance with authorized disciplinary procedures. Penalties may include, but are not limited to the revocation of computer access privileges; formal (or informal) disciplinary procedures; and (where appropriate) referral to law enforcement.



- 1) Any use that is illegal or in violation of district policy, including harassing, cyberbullying, discriminatory or threatening communications and behavior, and violation of copyright or the law.
- 2) Any use involving materials that are defamatory, obscene, pornographic, sexually explicit, or otherwise inappropriate for a public school district.
- 3) Any misuse of computer passwords or accounts, including the sharing of personal passwords or accounts with others or using another person's files, system, or data without permission.
- 4) Using district computers, networks, and Internet services after such access has been denied, suspended, or revoked.
- 5) Sending "mass" emails without authorization from an appropriate administrator.
- 6) Engaging in conduct which district administrators can reasonably forecast as creating a material and substantial risk of disruption to the order and discipline of the school.
- 7) Commercial activity.
- 8) Any misuse or damage to the district's technology, including web space (blogs and wikis, for example). Such misuse or damage includes but is not limited to:
 - a) Any attempt to delete, erase, or otherwise conceal any information stored on the district's network.
 - b) Any malicious use or disruption of the district's computers, networks, and Internet services, or breach or attempt to circumvent or subvert system security features, whether from within or outside the District's systems (for example, through the use of a proxy server).
 - c) Engaging in an activity harmful to computer or network systems or to any information stored on such systems (for example, by creating viruses, damaging files, disrupting service, or changing, copying, renaming, deleting, reading, or otherwise accessing files not created by the user without permission from a system administrator).
 - d) Making, using, or installing illegal copies of copyrighted software or files and storing them on district systems or sending them to other networks.
 - e) Using district servers to store personal files, such as music or personal photographs, without a system administrator's permission.

D. Additional Topics.

- 1) The district retains control, custody, and supervision of all computers, software, networks, and Internet services owned or leased by the district.
- 2) Students and staff have no expectation of privacy in their use of district computers including, but not limited to, personal email, private files, and stored files.
- 3) The district reserves the right to monitor all computer and Internet activity by users and to review on-line activities.
- 4) Students and staff should avoid disclosing personal information through the Internet without the specific permission of a parent or adult supervising computer use.



Wappingers Central School District

2019-2020 STUDENT COMPUTER USE AGREEMENT

Please sign this form and return to your child's school. You should keep the **Computer Use Background Information** form for your own records.

- ➤ I desire to be given access to the district's computers, networks, software, and Internet connection.
- ➤ I have read the District's *Computer Use Background Information* form.
- ➤ I understand that I will use computers and the Internet for educational purposes and not for non-educational, unlawful, or harmful purposes.
- ➤ I understand that I will follow the directions of the adult supervising an area with computers.
- ➤ I understand that I will follow generally accepted rules of network etiquette, interpersonal relations, and regard for property.
- ➤ I understand that violations of these guidelines will be dealt with in a manner consistent with district codes of conduct.

codes of conduct.	
Please Print Student Full Name:	
Parent Signature:	Date:
Parent Email Address:	
School:	Grade:
HR Teacher:	HR#:
District's Computer Use Background Infor is for educational purposes and that both appropriate use of computer systems. I als filtering systems and other network safegu	al relation to this student, I have read the Wappingers School mation form. I understand that computer and Internet access the District and its staff and students are responsible for o recognize and understand that while the District maintains lards, it is impossible for the District to restrict access to all I will not hold them responsible for materials that my child
I hereby give permission for the school dinetworks, and the Internet.	strict to provide my child with access to district computers,
Please Print Full Name:	
Parent Signature:	Date:
Parent Email Address:	



BLACKBOARD MASS NOTIFICATION SYSTEM DIRECTIONS

Dear Parents and Guardians,

Welcome to Wappingers Central School District! Our District is committed to providing timely communication to all of our families and staff. Blackboard Connect allows our District to share information with parents and staff members on matters such as attendance, general interest activities, as well as building and District emergencies. In addition to allowing the District to communicate with traditional email, telephone and text messages, Blackboard Connect has a mobile app customized for our District.

New families will receive an email once they have registered their child with the District. You will receive an email from Blackboard with the Parent ID and a temporary password to log into the account. Simply follow the steps below to login to your account through the secure Blackboard Connect web site or by downloading the mobile app.

We invite all families to download the FREE District Blackboard app through the <u>iTunes store</u> or <u>Google Play</u>. Blackboard Connect allows you to control how the District contacts you.

Steps for updating your account from a computer:

Enter the following URL into your web browser: https://wappingersschools.parentlink.net/main/login

1. Enter the Parent ID and temporary password provided by the District in a separate email. The system does provide the possibility of logging into your account with your Facebook or Google account, if you choose. The first time you login, the system will prompt you to change your password. Passwords must be a minimum of six characters. Once you type in your new password, retype it to confirm, click on save.

[Note: Blackboard Connect has a strict privacy policy and does not sell or distribute your contact information to any 3rd party.]

2. Once you've logged into your account, you're ready to customize your contact preferences. Locate the **Account** tab located on the right-hand sign of the screen (in the black bar and click to open. The first tab (**Account Info**) allows you to update your first and last name, gender and select the language you would prefer to receive your emails. Under "Delivery addresses" you can add, remove or update email addresses or phone numbers by selecting Add. A dropdown box appears to select if you want to add a phone number, Text/SMS, email address, and mailing address. Make sure that you click **SAVE** when you are done making changes to customize how the District communicates to you, click on the **Delivery Preferences**. **Once opened you will see**



Emergency, Attendance, Balance, Survey and Other. For each type of contact you have entered (phone number, Text/SMS, email address, and mailing address) you can uncheck a box by clicking on the green icons to the right. If you place your mouse over each icon, the type of notification will appear. The contact choices in the order they appear are **push notification** (this would be to a mobile device), **text/SMS**, **phone** and **email address**). Once you select a notification type, any contact information you have added will appear. If you do not want a number called or email address used, simply uncheck the box. You must have at least one contact selected for each category.

Download the FREE mobile app in three easy steps.

- 1. On your smartphone go to the
 - a. iTunes App Store (Click or go to: http://bit.ly/WCSDApp or
 - b. Google Play (Click or go to: http://bit.ly/WCSDGoogleApp.
- 2. Search for Wappingers CSD
- 3. Then select our Wappingers app for free download
- 4. Once download, login using the parent ID and temporary password (unless you have already updated your password) sent via email from the District.
- 5. From an iPhone device, go to Settings and choose Follow Schools to customize which the notifications you want to receive. You can have notifications sent to your mobile device from the specific schools you choose and the District.
- 6. From an Android device, go to Settings and choose

School news in the palm of your hand, your new WCSD mobile app is just a few taps away. Download it today!

Thank you for staying connected to our District. We hope you enjoy Blackboard Connect!